



# EAE PLAYBOOK

► Featuring tips for Early Admissions Exercise and sample write-ups for all NP courses!

# HOW EAE WORKS

## Stage 1: Write-ups

Online application for EAE 2026 takes place from 11 – 17 June for ITE students and 25 June – 1 July for O-level students.



### 600-character write-ups

Choose up to 3 courses and submit a 600-character write-up to tell us why you want to get into your dream course.

- Course-specific
- Show strong aptitude and passion in course-specific areas



### 1000-character write-ups

Submit a 1000-character write-up to tell us who you are and why you should get in!

- Showcase your talents and achievements in entrepreneurship, leadership, community service, arts and sports

## Stage 2: Interviews

Shortlisted students will be invited for an interview. Interviews can be conducted in various formats as lecturers are looking out for different skills and aptitude for each course! The interviews may include:



**Individual and group interviews**



**Group discussions**



**Competency and profiling test**

Be prepared to present a portfolio and showcase your aptitude, passion and commitment at the interview! The portfolio should include evidence of awards certificates, CCAs, key activities, work samples, or other interests and hobbies.

Final selection is based on interview performance and portfolio.

# FIRST THINGS FIRST

## Learn from real write-ups!

Ace your EAE write-ups with this Playbook featuring 41 sample write-ups — one for every NP course! Get inspired by real write-ups from students who have successfully EAE'd into NP, and see how they showcased their passions, experiences, and aspirations to score a spot in their dream course.

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## School of Business & Accountancy

### Common Business Programme (N97)

I have always been curious about how businesses operate behind the scenes. Over the past few years, I have taken on roles that allowed me to explore this interest by planning CCA and class bonding events, where I handled logistics and budgeting. I also worked part-time at a banquet hall, where I saw the importance of coordination and customer experience. By attending business career talks, I developed a clearer picture of the field. Through this course, I hope to gain practical skills in business and deepen my understanding of how strategy, teamwork, and communication together create impact.

### Diploma in Tourism & Resort Management (N72)

My interest in tourism began during a part-time work experience program at Hotel A. I worked with professionals and observed how they used Opera to manage operations like reservations and guest check-ins/outs. Assisting guests and seeing their satisfaction gave me immense fulfilment and sparked my passion for tourism. I believe the Diploma in Tourism & Resort Management will equip me with skills in problem-solving and operations management needed to achieve my goal of becoming a Customer Experience Executive and thrive in the fast-growing tourism and resort industry.

### Diploma in Banking & Finance (N53)

My passion for finance stems from how financial systems empower economies and decision making. Through selling collectibles and clothes online, I developed financial discipline, profit calculation skills, and customer management abilities. To deepen my knowledge, I completed courses on banking risks, how to identify, assess, and manage financial risks in real world scenarios. These experiences have taught me to make informed financial decisions. I am excited to further develop these skills through NP Banking & Finance, gaining practical knowledge to thrive in a fast-evolving industry.





## School of Business & Accountancy

### Diploma in International Trade & Business (N85)

During my 6-month internship at Company A, I was fascinated by how logistics connected businesses globally. I have seen and handled shipments that were sent to different parts of the world. This experience gave me a sense of fulfilment and that I was a part of something bigger than myself, the supply chain. With Singapore being a global trading hub, I realised that I wanted to pursue a career in this thriving industry. I firmly believe that this course will equip me with useful skills and knowledge in my pursuit of my dream career in freight forwarding.

### Diploma in Accountancy (N51)

I have always been meticulous with numbers and managing my own expenses. I hope to join the accountancy course as I am good with numbers and my strong desire to become an accountant led me to choose this course. During my school's student-initiated learning programme, I took up the "managing your spending" online course. From it, I became more curious about accounting. As the president of the Table Tennis CCA, I have been organising and budgeting expenses for those events, fueling my desire to work with numbers even more. I want to fulfil my aspiration of becoming a successful accountant.

### Diploma in Business Studies (N45)

Running an online business selling bespoke premium bike parts sparked my passion for business. I handled supplier sourcing, pricing strategies, and customer service. I promoted my listings through targeted copy and visuals to earn steady profit, giving me a solid foundation in business. Ngee Ann Business Studies course will deepen my knowledge of marketing and entrepreneurship, providing me with tools to contribute effectively in dynamic business environments. I aim to develop versatile skills that will allow me to excel in various roles and make contributions in the world of business.



## School of Design & Environment

### Diploma in Design (N12)

As a D&T student, I enjoy turning everyday problems into meaningful design solutions. I am confident in hand sketching, digital drawing on iPad, prototyping with 3D printing to test form and function, and using SketchUp and Fusion 360. For my personal project, I designed a modular desk organiser and refined it through user feedback. In my CCA, I applied design skills to create posters, merchandise, and stage layouts for events. I also enjoy drawing and travelling, where I observe buildings, products, and everyday spaces that inspire my interest in design and creative thinking.



### Diploma in Hotel & Leisure Facilities Management (N40)

My fascination with Hotel & Leisure Facilities Management began during staycations, where I observed seamless staff coordination. Witnessing front desk operations during peak hours and the voice control systems revealed how technical expertise underpins guest experiences. I became interested in smart building technologies that balance comfort with efficiency. This field combines my problem-solving strengths with interests in people management and technical systems. I'm drawn to studying integrated facility management and guest experience design to understand how operations, technology, and service create memorable experiences.

### Diploma in Real Estate Business (N48)

Early this year, I completed my internship at a property management firm, working at a condominium's management office, where I gained firsthand experiences on how managing a condominium works. Understanding the workflow from the property manager gave me an early exposure and appreciation of this sector. My interest and passion in the industry did not end there. I visited the URA Centre recently to see the new draft Master Plan 2025 to see what is in store for Singapore for the next 10-15 years. I have also attended a property auction to witness how it works.





## School of Film & Media Studies

### Common Media Programme (N14)

I am keen to join the Common Media Programme as I produced and edited short-form content for TikTok and YouTube, with one video surpassing 5,000 views through visual storytelling inspired by Thai advertisements. I received positive feedback when I designed posters and social media content for my CCA independently. I have also written scripts and served as an emcee during a school sports day. While I am leaning towards FSV, I remain open to MCM and MPP. CMP will allow me to discover my strengths and gain broader media perspectives before I make my decision.

### Diploma in Mass Communication (N67)

My passion for MCM stems from my desire to amplify PWDs' voices and foster an inclusive society. I interviewed para-athletes and PWDs, crafting their profile articles. I learned photography to capture stories through story angles. I also started a podcast to spotlight underrepresented societal topics (Arts Education, Paralympics), honing my on-air presentation skills and expanding outreach. NP MCM will enable me to continue advocating for inclusivity and making a positive impact through storytelling, journalism, and podcasts.

### Diploma in Film, Sound & Video (N82)

My passion for filmmaking began when I created short films and social media content for my school, learning editing on Adobe Premiere, and crafting engaging visuals. As Vice-President of the media club, I led a team to produce a teaser campaign for our open house, sharpening my storytelling and sound design skills. Beyond film, I explore content creation on platforms like TikTok and YouTube, understanding what connects with audiences. I'm drawn to FSV's hands-on, industry-driven approach, where I can develop as a filmmaker and content creator across every screen.

### Diploma in Stage & Live Events (N13) RENAMED\*

I have always wanted to tell stories through different forms of media. Seeing how SLE teaches students about technical theatre intrigued me to understand the evolving tech in our world. I noticed that SLE mainly focuses on providing technical and management support to bring a stage or event to life. I feel comfortable setting up productions so that others can experience the magic of shows. I have experience in an audiovisual club, helping operate consoles. I believe this course will help me learn new media skills, such as projection mapping, lighting, sound, and stage and production management.

\*Previously known as Diploma in Media Post-Production





## School of Humanities & Interdisciplinary Studies

### Diploma in Arts Business Management (N91)

I am passionate about creating impactful arts experiences that bridge community and business. Beyond my participation in school events, I recently spearheaded a fundraising campaign for a local charity, managing the project's budget and marketing strategy. I also manage a digital art page where I experiment with visual design and audience engagement. I believe ABM will equip me with the entrepreneurial mindset and industry skills to produce innovative cultural events and lead meaningful initiatives in the creative industry.

### Diploma in Early Childhood Development & Education (N96)

I am passionate about early childhood education and aspire to be a preschool educator who nurtures and teaches young children. I participated in the NIEC Playtime event to learn how to plan age-appropriate developmental activities for children, strengthening my communication and teamwork skills. I also researched extensively about the course and built a portfolio showcasing my experiences working with children. These experiences will help me leverage my creativity, patience, and leadership skills to pursue an early childhood career.

### Diploma in Chinese Studies (N70)

I chose Chinese Studies (CHS) to pursue my passion for Chinese language and culture, having studied Higher Chinese since primary school and participated in the Chinese Language Elective Programme (CLEP) since Sec 3. I have taken part in Chinese competitions, cultural activities, and volunteer experiences involving the Chinese community in Singapore, which strengthened my language skills and appreciation for the culture. I also received an Honourable Mention for Combined Humanities (SS, CLEP), motivating me to deepen my knowledge further.





## School of Humanities & Interdisciplinary Studies

### Diploma in Psychology & Community Development (N11)

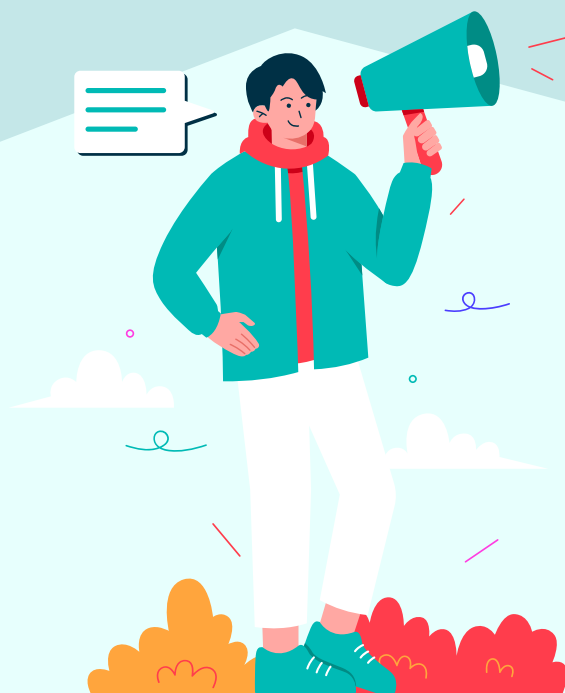
I developed a passion for psychology from a young age, enjoying understanding people's thoughts and experiences. Participating in programs like the Youth Action Challenge exposed me to real-world social issues, strengthening my interest in helping communities. I would like to join this course to explore psychology, social work, and community development while gaining hands-on experiences to build skills and impact society meaningfully.

### Diploma in Tamil Studies with Early Education (N95)

I chose the TSE course because I am passionate about the Tamil language, literature, and its rich culture and history. I participated in my secondary school's Tamil language debate, which strengthened my interest. Through this course, I hope to learn how to create interactive and engaging language activities for children. I aspire to become a Tamil Language preschool educator and leverage my creativity, confidence, and passion for teaching to inspire young learners.

### Diploma in Chinese Media & Communication (N88)

I chose CMC because Chinese has always been my strongest subject, and I am passionate about media. Participating in the Young Reporter News Challenge gave me first-hand experience in journalism and news reporting, which strengthened my interest. I researched the course extensively, sought guidance from my Chinese teacher, and built a focused portfolio showcasing my experiences. I believe this course will equip me with the skills to pursue a career in media while leveraging my strength in Chinese.





## School of Health Sciences

### Diploma in Optometry (N83)

My interest in optometry stems from personal experience. Growing up, I saw how cataracts affected my grandfather, reducing his vision. Due to other health issues, he could not get treatment, which left a deep impact on me. It made me realise how much vision affects daily life and sparked my interest in learning to diagnose and manage eye conditions, especially through non-invasive methods. I am drawn to NP as their hands-on learning approach and in-house optometry centre will equip me with the skills to help people with vision problems and eye diseases.



### Diploma in Nursing (N69)

Not all heroes wear capes, some wear scrubs. Nurses are heroes who save lives and provide comfort. I have always wanted to be a nurse because I really enjoy helping others in need. My passion for science combined with my compassion drives me to make a positive impact. By joining this course, I aim to develop the skills and knowledge needed to deliver benevolence, patient-centered care, and support people through their healing journeys with dedication and empathy. I am committed to learning the skills needed to provide caring and effective nursing care.





## School of InfoComm Technology

### Common ICT Programme (N98)

I see technology as a tool to solve real-world problems, but I want to understand the "big picture" before diving deep. Whether it's defending against cyber threats, using AI for analytics, or navigating the intersection of law and computing, I want to be ready for the digital economy. Since I'm still exploring which area I'm most passionate about, the Common ICT Programme at Ngee Ann is my top choice. It offers a broad introduction to all the ICT diplomas, giving me the time and exposure to see if I'm better suited for a technical role in IT or a specialized career in Legal Tech.

### Diploma in Cybersecurity & Digital Forensics (N94)

Driven by a curiosity about how data moves and stays secure, I've spent my time mastering Python and exploring the mechanics of network security. Moving beyond theory, I've utilized platforms like GitHub and TryHackMe to practice ethical hacking and navigate the Kali Linux ecosystem. This blend of self-directed learning and academic background has prepared me for the rigors of a specialized program offered by NP's cybersecurity course, where I aim to refine my skills and prepare for a career in digital defense.





## School of InfoComm Technology

### Diploma in Information Technology (N54)

My passion is using technology to solve everyday problems. I have always enjoyed playing with technology, which started from customizing games like Minecraft and Roblox. This curiosity naturally evolved into tinkering with software development on my own. In my free time, I explore technology and build applications through trial and error. I love the dynamic nature of the tech industry, where there is always more to learn. I firmly believe the Diploma in Information Technology at Ngee Ann Polytechnic will hone my skills and help me become a software engineer.

### Diploma in Applied AI & Analytics (N81)

My interest in technology, coupled with a fascination for how organizations make informed choices, led me to pursue Data and AI. By using related technology, I have seen how data and algorithms reveal trends, enable intelligent applications, and drive innovation. It dawned on me that I preferred to be an active seeker of knowledge that could benefit society, rather than just a passive consumer of technology. The Applied AI & Analytics Diploma is the selected choice to strengthen my knowledge, gain practical experience, and secure a future role as an AI & Data Science Professional.



### Diploma in Computing with Law (N16)

My interest in technology began with exploring how apps and systems work, which led me to learn basic programming. I experimented with projects and discovered how automation improves efficiency, and more recently explored AI to understand how it supports decision-making. Participating in WRO strengthened my technical and problem-solving skills. I am particularly interested in LegalTech and how digital tools transform legal processes. I believe combining computing with legal and regulatory knowledge is essential today. The diploma will prepare me to bridge both fields in this evolving area.



## School of Life Sciences & Chemical Technology

### Common Science Programme (N15)

My interest in CSP developed through engagement in biology and chemistry, where I studied disease mechanisms and drug action. I pursued this through school laboratory projects and participation in the National STEM Championship, which required applying scientific concepts to real-world problems. I also joined programmes to learn how to conduct investigations, analyze data, and present findings. These experiences reinforced my interest in biomedical and pharmaceutical sciences. CSP's hands-on curriculum will support an informed choice between BMS and Pharmaceutical Science.

### Diploma in Pharmaceutical Science (N73)

I participated in the International Biomedical Quiz and the Singapore Junior Chemistry Olympiad, which strengthened my scientific foundation and interest in pharmaceutical science. Through a science-related CCA, I conducted experiments, analysed data, and contributed to science projects, developing strong laboratory skills and scientific reasoning. I am especially interested in how medications are prepared, dispensed, and used in-patient care. This course will deepen my knowledge of pathology and pharmacology and support my goal of pursuing a healthcare career.

### Diploma in Landscape Design & Horticulture (N57)

I enjoy spending time outdoors. I love to look at pictures of native plants and heritage trees and to locate them in the various gardens and nature reserves in Singapore. Through my role as the Vice President of the Nature Rangers CCA in my school, I organized various environment events including our school's environmental awareness day, beach and park clean ups, recycling efforts, as well as maintaining our school's edible garden plot. By joining LDH, I hope to realize my dreams of designing and implementing impactful green spaces that helps to preserve Singapore's nature and plant diversity.





## School of Life Sciences & Chemical Technology

### Diploma in Biomedical Science (N59)

My passion for biomedical science is supported by participation in competitions like the Singapore Junior Biology Olympiad, where I developed critical thinking skills. I further strengthened my interest through attending external workshops, gaining hands-on experience in laboratory techniques such as cell culture and bacterial identification. I gained work experience in a lab at Hospital A, where I further developed practical lab skills. My leadership roles in CCA also enhanced my communication, teamwork, and organizational skills, preparing me for further studies in biomedical science.

### Diploma in Environmental Science & Sustainability (N74)

I have served as a Student Councillor, leading sustainability initiatives and organizing school-wide events. I worked with staff and students to implement green practices and reduce waste. I also coordinated student activities such as orientation. For community service, I have volunteered in beach cleanups, tree planting events, and assisted at elderly homes. I received the Volunteer of the Year award in 2023. Additionally, I co-founded an eco-friendly initiative at school, selling sustainable products like reusable bottles and tote bags, raising awareness about sustainability among students.

### Diploma in Chemical & Biomolecular Engineering (N56)

I am passionate about using chemical and biomolecular engineering to address global issues like the energy crisis, where sustainable solutions such as biofuels and hydrogen are key. As Science Club leader, I organised STEM outreach and developed teamwork and communication. Competing in the Green Innovations Challenge, I helped build a solar water purifier, deepening my interest in engineering. My leadership and commitment to sustainability make me a strong candidate for the Diploma in Chemical & Biomolecular Engineering.





## School of Engineering

### Common Engineering Programme (N71)

Growing up, I loved taking apart remote-control cars just to see how they work. In secondary school, I joined Robotics CCA and represented my school in IgnITE Skills Challenge, and also took part in NP Maths Challenge. Last year, I completed an ApLM in Smart IoT Devices where I programmed sensors and worked on a simple monitoring app. I learn best by doing. NP's Common Engineering Programme suits me because I can explore mechanical, electrical, and coding basics first before choosing my diploma.

### Diploma in Mechanical Engineering (N41)

I possess a passion for hands-on activities and strong interest in scientific investigation. From Secondary 1 to 4, I gained experience in manually repairing equipment such as rifle models and developed interest in logistics and weaponry mechanics which gave me the skillset to excel while leading as the head of logistics operations during my time in NCC. This year, I participated in the STEM Playground Challenge and it increased my fascination with machines that help to serve construction on a large industrial scale. This cemented my determination to study mechanical engineering.

### Diploma in Engineering Science (N93)

I have interest in Maths and Science, esp. Physics, particularly how they drive complex electronics that power robotics. I like to interact with numbers, as they aren't just abstract concepts but a language for me to solve real-world problems. In secondary school, I actively participated in STEM competitions and my teams have been champions twice. I learned the value of teamwork and problem-solving under pressure. As President of the Robotics Club, I enjoyed mentoring my juniors to turn ideas into practical solutions and showcasing how engineering can create impact and inspire innovations.

### Diploma in Mechatronics & Robotics (N50)

My passion lies in creating robotic systems that simplify and automate everyday tasks. Robotics integrates electronics, mechanical engineering and software development, allowing me to build a versatile skillset. The idea of designing robots to perform practical tasks such as preparing meals or organizing routines motivates me to pursue this field. Mechatronics and robotics will equip me with transferable engineering skills, and I believe this course will deepen my knowledge and support my goal of becoming a skilled engineer.





## School of Engineering

### Diploma in Biomedical Engineering (N60)

I want my daily work to be meaningful. I want to combine life science knowledge with hands-on engineering and learn how devices can help save and improve lives. I want to learn about biomedical equipment and the human body through practical and future-ready lessons. I love working in labs with like-minded peers, turning theory into real-world solutions. BME makes healthcare feel both innovative and human. Knowing that my contributions can help doctors and patients motivates me deeply. I'm excited to be training for a career where technology directly improves lives and gives hope to patients.

### Diploma in Electronic & Computer Engineering (N44)

I have been interested in electronics and computer engineering since young. A job shadowing experience at an electronics company exposed me to Singapore's challenges in this industry, making me want to join in and help solve them. I explored coding through an Applied Learning Module, applying basic programming in a robotics project. I also participated in University A's event. I am now self-learning AI platforms. These experiences strengthened my interest in integrating software with hardware to develop practical solutions.

### Diploma in Aerospace Engineering (N65)

My fascination with Aerospace Engineering led me to pursue the course at NP, particularly after completing the Applied Engineering Module, which fuelled my passion. As the Vice-President of the Youth Flying Club, I mentor juniors in RC plane construction and flight, explaining aerodynamics and electronics concepts. Attaining 2nd and 3rd place in inter-school aero-modelling competitions and participating in the Singapore Amazing Flying Machine Competition sharpened my practical skills. Studying Electronics and A. Math built my analytical mindset and problem-solving skills.





## School of Engineering

### Diploma in Electrical Engineering (N43)

I'm always mesmerized by how technology like phones and computers work. From coding micro bots in school to exploring electronics online, I would enroll in any environmental opportunities to combat climate change. I enjoy solving problems and believe tech advances can help protect our future. I excel in science, especially physics, and I'm passionate about clean tech innovations, such as wind and solar. My dream is to work at Company A like my dad to improve our world. NP's focus on sustainability and hands-on learning makes it the ideal place for me to grow and turn my dream into a reality.

### Diploma in Offshore & Sustainable Engineering (N42)

My mother's career sparked my interest in ship design and how vessels operate efficiently and sustainably at sea. I learnt to use AutoCAD to design vessels and worked closely with my friends to build and test a craft. This hands-on experience was enjoyable and enriching and showed how exciting and meaningful this field can be. I aspire to pursue a career in naval architecture and marine engineering and hope to contribute to sustainable marine solutions via the Offshore & Sustainable Engineering course in NP.



# LET'S GET STARTED

Now that you've seen how others have done it, it's time to work on your own! Here are some guiding questions to help you get started on your own EAE write-ups:

## Interest

- Was there any unique personal experience that sparked your interest in this field?
- When did your passion / interest begin? Was it at a young age? How?
- What do you do in your free time to support / fuel this interest in this field?

## Experiences/ Exposure

- What are some roles / tasks / projects / responsibilities that you have had which will bring out your relevant skills and knowledge in this field?
- Do you have relevant part-time work / attachment / work exposure / VIA experiences?
- Have you been to any relevant events / exhibitions / learning journeys / ApLM courses?

## Skills/ Knowledge

- What are your relevant strengths / technical skills / soft skills that would be useful in this field?
- Are these skills self-learnt or acquired through courses?
- What achievements / competitions have you participated with these relevant skills?

## Aspirations

- What do you want to be / achieve in future?
- What real-world problem do you hope to solve?
- How can the course help / lead you to achieve your aspiration?

## LASTLY, SOME FINAL TIPS TO MAKE YOUR WRITE-UP STAND OUT!

- Provide specific examples to illustrate your skills and experiences (eg: "At my school's flagship design camp, I led a team to create an inclusive alarm clock.")
- State the good outcomes and results of your experiences (eg: "I successfully raised \$500 for charity through the event I organised.")
- Tailor your write-ups for each course option to draw attention to course-relevant skills and aptitude
- Use AI Tools to help you structure or refine your writing but keep it real! Your ideas, experience and personal voice should always come through!

**Hope you found the above EAE Playbook useful!**

## WE ARE WITH YOU ON THIS EAE JOURNEY!

Head over to our EAE website for everything you need to know about our exciting courses, the EAE application process and key dates. Plus, sign up for AMA Campus Tours, happening in June, for some just-in-time exploration!

